

**Risk Assessment** 

## My Canine Companion (MCC) Dogs in Holy Family Secondary School

November 2024

Hazard	Who is affected/at risk	Risk rating (low, medium or high)	Actions/control measures	Person responsible
Bites and scratches	Staff, students and handlers	low	<ul> <li>Dogs will be under effective control at all times.</li> <li>Dogs must have a good temperament and be used to being around students.</li> <li>Dogs must be well trained not to bite, scratch or jump up.</li> <li>Handler will remain with dog at all times (Primary School, Units and Special Schools)</li> <li>Students are taught how to approach and interact with the dog.</li> <li>Training will be provided by MCC to all staff in relation to dog behaviour.</li> </ul>	S Allen N Loakman E Frahill
Poor hygiene and health risks	Staff, students and handlers	low	<ul> <li>All dogs that visit are vaccinated, wormed, and treated for fleas</li> <li>All staff and students are required to wash their hands after contact with dogs</li> <li>Handlers take dog off site to toilet and safely dispose of any waste. A Dog waste bin is accessible.</li> </ul>	S Allen N Loakman E Frahill M Keenan I Navarro

Hazard	Who is affected/at risk	Risk rating (low, medium or high)	Actions/control measures	Person responsible
			<ul> <li>Dogs will be well groomed at all times and kept in good condition.</li> <li>Dogs will be fed food recommended by MCC only and fed treats only as advised by the handler.</li> <li>If a dog is unwell, they should be left at home. Interaction with a dog who is unwell is not allowed. A dog who feels unwell may act out of character.</li> </ul>	
Allergies	Staff and students	low	<ul> <li>Dog breeds are hypoallergenic and low moulting.</li> <li>If a parent objects to their child interacting with the dog, they should inform the school by a written document.</li> <li>Alternative activities are provided in a separate room for those with allergies</li> </ul>	S Allen N Loakman E Frahill
Phobias	Staff and students	low	<ul> <li>We tell parents and students about the dog in advance</li> <li>Contact with dogs is optional</li> <li>Work can be done with the student to help overcome this phobia.</li> </ul>	S Allen N Loakman E Frahill M Keenan I Navarro
Activities and games involving the dog	Staff, students, dogs and handlers	low	<ul> <li>Main handler remains with dogs at all times</li> <li>Handler speaks to school staff in advance and ensure the area and activity is safe</li> <li>We check with the handler and set a limit for the number of students who can interact with a dog at once. This is set by the handler.</li> </ul>	S Allen N Loakman E Frahill

Hazard	Who is affected/at risk	Risk rating (low, medium or high)	Actions/control measures	Person responsible
			<ul> <li>School staff remove students who misbehave or upset dogs.</li> <li>We set a time limit on activities as recommended by handlers, so dogs do not get tired.</li> </ul>	
Students misbehaving	Students, dogs and handlers	low	<ul> <li>Students are told in advance what to expect and how to behave.</li> <li>School staff are present at all times (Primary School, Units and Special Schools).</li> <li>The dog will be removed from a stressful situation or from students who misbehave.</li> </ul>	S Allen N Loakman E Frahill M Keenan I Navarro
Damage caused to school materials, equipment and the school site	Dogs	low	<ul> <li>Dogs remain under effective control at all times.</li> <li>Dogs are kept in secured rooms, with closed doors.</li> <li>Handlers bring suitable toys if necessary</li> <li>Areas/classrooms are cleared as much as possible before dogs visit.</li> </ul>	S Allen N Loakman E Frahill M Keenan I Navarro
Off Site/School Grounds	Dogs, Public, handler and students		<ul> <li>Jackets on at all times.</li> <li>Dogs is under effective control, lead is on at all times.</li> <li>All off site activities are risk assessed by the dogs handler</li> </ul>	S Allen N Loakman E Frahill M Keenan I Navarro